



Vidya Prasarak Mandal's
DR. GHALI COLLEGE, GADHINGLAJ
Affiliated to Shivaji University



INSTITUTIONAL DEVELOPMENT PLAN
(2025-35)



Introduction:

The Institutional Development Plan (IDP) is basically a 10-year road map of an educational institution based on present strengths and weaknesses, predicting the future challenges and demands, goals, and targets. IDP is the vision document of education, which assists in achieving academic quality and excellence. Overcoming resource constraints and managing resources by focusing on optimum use will be essential to cope with any future situation and standards.

Education is a mission, and its success depends on the involvement of all stakeholders. The mandate of NEP for holistic education is the need of the hour. To value real-world learning is an essence for a good teacher.

To equip students with academic competencies for their growth and meaningful contribution to society, the college has always accorded the highest priority to quality teaching and innovative research, while steadfastly upholding the values and ethics of education. Grounded in the mission and values of the college, the Institutional Development Plan (IDP) outlines a clear pathway for enhancing academic excellence, research capabilities, governance, and infrastructure, while fostering an inclusive and dynamic educational environment. It has emphasised the importance of extracurricular activities and social outreach programs, enriching the development of well-rounded individuals.

The IDP helps in increasing the Gross Enrolment Rate of Higher Education. The basic objective of the Institutional Development Plan is to make students successful citizens by improving the quality and infrastructure of educational institutions.



The Institutional Development Plan of Dr. Ghali College for the next 10 years, i.e., from 2024-25 to 2033-34, has been prepared considering the following key points:

1. Recommendations from the NAAC Peer Team of Cycle IV
2. SWOC analysis of the college
3. Vision and Mission of the College
4. Previous year feedback reports.
5. Guideline of NEP-2020.
6. Suggestions of the:
 - i) College Development Committee (CDC)
 - ii) IQAC
 - iii) HODs of all departments
 - iv) NEP 2020 Cell
 - v) College Working Committees and Administrative Wings of the College

About the College:

Dr. Ghali College Gadhinglaj was established in 1984 and is governed by Vidya Prasarak Mandal, Gadhinglaj. "Vidye Vina na Jagruti" is the vision of the institute. The college is known for its high academic standards and its excellent social attitude. It offers a wide variety of 20 undergraduate and 9 postgraduate programs. The college emphasises access to education, gender equity, and broadening participation in education. The college is affiliated with Shivaji University, Kolhapur, and has 2(f) and 12(B) status with UGC. The college has sufficient infrastructure for laboratories, a library, and a gymnasium. Students have benefited from various scholarships from central and state governments and NGOs, as well as from Shivaji University, Kolhapur. The institute also provides fee concessions and various other supports for poor, needy, and sports students. Faculty members adopt the students under the "Student Adoption Scheme," in which financial and non-financial support is given to poor and needy students. All students of the final year of UG and PG do their research projects with the help of various other institutions, industries, and NGOs. The college has signed MoUs, collaborations, and



linkages for the benefit of students and teachers and achieved its milestone with the introduction of 9 new programs and courses, an increase in infrastructure for classes, laboratories, ICT-enabled and SMART classrooms, a CFC-cum-incubation center, a commerce lab, a skill development center, etc.

Management is aware of 21st-century educational needs in both local and global perspectives and is actively involved in the college's functioning. It takes care of adequate infrastructure for classrooms, library buildings, sports and cultural facilities, a multipurpose hall, a gymnasium, and digital infrastructure for administration. Admissions and examination processes ensure smooth functioning as per necessity and transitioned towards OBE, evident through students' achievements and performance. The college has received the 'Meritorious College' certificate 7 times. Qualified and dedicated faculty work towards educational excellence. Co-curricular and extracurricular activities develop talents and inculcate constitutional, democratic, and human values among students. Feedback on institutional services, curricular aspects, teaching, learning, evaluation, and activities conducted helps continuous improvement. College has significantly contributed to the education of rural and poor communities in the region.

Vision, Mission and Objectives

Motto: “विद्येविना न जागृती” (Without Knowledge, There Is No Awareness.)

Vision:

To create an inspiring learning environment that nurtures effective teaching, learning, innovation, and research which cultivates a sense of global citizenship, social responsibility, entrepreneurship, and skill development for the holistic growth of students.

Mission:

1. To enhance teaching and learning through advanced ICT tools, digital classrooms, and innovative educational technologies.
2. To foster collaborative learning by engaging students in seminars, conferences, workshops, and other interactive activities.



3. To promote research and innovation that tackles global challenges and shapes the future of our nation.
4. To empower students with entrepreneurial skills and knowledge that will enhance their employment prospects and support self-employment opportunities.
5. To inculcate ethical values and the Indian Knowledge System among students through proper guidance and mentorship.
6. To build a vibrant alumni network, showcasing achievements, and fostering mentorship, guidance, and support for students' growth.
7. To foster holistic development by enhancing students' intellectual, emotional, social, and physical growth.

Objectives:

1. To use ICT tools and digital classrooms to make teaching and learning more effective and to develop new courses and update existing programs to meet changing needs.
2. To promote research and innovation that empowers students and faculty to create ideas for the better future.
3. To provide students the skills, knowledge, and resources needed to succeed in entrepreneurial ventures.
4. To collaborate with industries and NGOs to provide students with real-world projects and internships for practical experience.
5. To promote environmental awareness and conservation activities.
6. To integrate the Indian Knowledge System into the curriculum, fostering respect and awareness among students.
7. To build strong connections with alumni, stakeholders, and parents to ensure continuous improvement in higher education.

Core Values:

- Quality Education
- Gender Equality
- Social Responsibility
- Scientific Temper



- Environmental Consciousness
- Community Engagement
- Academic Excellence
- Excellence in Service
- Global Awareness
- Holistic Development

SWOT Analysis of the College:

The IQAC of the college carried out a SWOT analysis in the year 2024 while preparing the 4th Cycle Self Study Report (SSR) of the college. This SWOT analysis presented here is based on that report and the inputs given by the NAAC peer team during the visit in 2024 for reaccreditation of the college. The areas of strength, weakness, opportunities and challenges identified are as below.

Strengths:

- The college is strategically located near industries, particularly in the sugar belt of Gadhinglaj.
- The college holds the prestigious 2(f) and 12(B) status.
- Enthusiastic students are supported by a dynamic faculty, many of whom hail from rural backgrounds.
- The college undertakes robust CSR activities.

Weaknesses:

- The college has not secured any research projects from government funding agencies.
- Few international-level conferences and workshops have been organized.
- There is limited space for classrooms, and faculty resources are constrained.

Opportunities:

- The college has the potential to acquire autonomous status.
- There is significant potential for success in National-level sports competitions.
- Opportunities exist to introduce more job-oriented, technical, and professional programs.



Challenges:

- Generating funds from external sources remains a challenge.
- As per the evolving market demands and expectations of stakeholders, the college needs continuous adaptation.
- State government policies regarding the recruitment of permanent aided faculty posts are restrictive.

Recommendations from Last NAAC Peer Team – 2024:

- The college should work towards achieving autonomous status.
- Strengthening ties with industries and IT-driven corporate entities is essential.
- Proposals should be submitted to external funding agencies such as DST, CSIR, ICSSR, and UGC to promote more research and development activity by the faculty members.
- Faculty members should be encouraged to join professional bodies.
- The pay scale for faculty should be revised to align with the government standards and changing living conditions.
- The college management has to be sensitive towards space constraints on the campus.

STRATEGIC PLAN FOR NEXT 10 YEARS

1. Governance Enablers:

Governance enablers play a key role in the success of an Institute Development Plan (IDP). They ensure that the institute functions smoothly and grows in the right direction. Good governance provides clear policies, proper leadership, and transparent decision-making. It helps in setting clear roles and responsibilities for everyone in the institute. With effective governance, resources are used efficiently and plans are implemented on time. It also ensures accountability, so that progress can be monitored and evaluated. Governance enablers help in building trust among stakeholders such as students, staff, and the community. They create a culture of discipline and ethical practices. By promoting collaboration and participation, governance enables better problem-solving and innovation. Strong governance also supports compliance with rules and regulations. In short, it provides the foundation for sustainable growth and continuous improvement of the institute.



Short-term goals (2025-2028):	
Particulars	Stipulated Time Period
• Foster the active engagement of Governing Body members in institutional planning and decision-making processes.	Timely
• Ensure consistent evaluation and improvement of institutional practices through the Internal Quality Assurance Cell (IQAC) and College Development Committee (CDC).	Timely
• Cultivate leadership abilities among students and staff through workshops and personality development programs.	Timely
• Support and implement institutional development strategies by encouraging commitment to planned initiatives.	Timely
Mid-term goals (2025-2030):	
• Initiate the development of an IT/web-based Management Information System (MIS) to enable efficient and real-time monitoring of institutional activities and performance.	2025-2030
• Conduct regular stakeholder meetings to proactively address and reduce institutional risks.	Timely
• Obtain strategic guidance and recommendations for institutional growth from experts and stakeholders.	Timely
• Provide orientation programs for leaders and committee members to strengthen governance capabilities.	2025-2030
Long-term goals (2025-2035):	
• Enhance a clear and strong governance system to ensure transparent and effective decision-making.	2025-2035
• Establish a responsive, transparent, and adaptive governance framework that continuously evolves through structured, inclusive, and data-driven stakeholder feedback mechanisms.	2025-2035



2. Finance Enablers and Funding Models (Resource Generation):

Finance enablers and funding models are very important for the success of an Institute Development Plan. They ensure that the institute has enough money to run its activities and achieve its goals. Proper financial planning helps in using funds effectively and avoiding waste. Different funding models, like government grants, industry partnerships, or alumni contributions, provide stability and support for growth. Resource generation allows the institute to develop new facilities, upgrade technology, and improve learning resources. It also helps in hiring skilled staff and supporting research and innovation. Good financial management builds trust among stakeholders. It ensures that every rupee is spent in the right way. In short, finance enablers and funding models provide the backbone for the institute's sustainable development.

Short-term goals (2025-2028):	
Particulars	Stipulated Time Period
• Increase government funding by applying through schemes like PM-USHA, CSR etc.	2025-2028
• Attract more research grants from various government funding agencies to promote a research-driven environment.	2025-2028
• Implement a standardized internal audit for effective tracking of audit findings.	Yearly
Mid-term goals (2025-2030):	
• Introduce more self-financed courses such as B. Sc. AI and B. Sc. Data Science and other professional & skill-based programs to enhance academic diversity.	2025-2030
• Develop a structured financial planning system to forecast budget needs, optimize resource allocation, and ensure financial sustainability across departments.	Timely
• Strengthen collaborations with industry and alumni to generate alternative revenue through sponsorships and endowments.	2025-2030
• Generate new income sources through consultancy services, CFC centers, startups and continuing education programs to diversify funding sources.	Timely



Long-term goals (2025-2035):	
Particulars	Stipulated Time Period
• Completion of external audits and improve internal financial processes based on audit findings.	2025-2035
• Create a sustainable financial base by setting up a fund and making smart long-term investments to support future growth.	2025-2035
• Become financially self-reliant by earning steady income through self-financed courses.	2025-2035
• Build funding partnerships with national and international agencies and donors to support research, innovation infrastructure and social welfare.	2025-2035
• Create sustainable finance and funding models that support startup growth and success.	2025-2035

3. Academic Enablers:

Academic enablers focus on improving teaching, learning, and research in the institute. Strong academic enablers help in designing updated and practical curricula. They ensure that students gain the right knowledge and skills for their future careers. Academic enablers also support faculty development and training. They promote the use of modern teaching methods and technology in classrooms. Research and innovation are encouraged through academic enablers. They help in creating a culture of quality and continuous improvement. With strong academic enablers, the institute can achieve better results and recognition. In short, they form the core of educational excellence and overall growth of the institute.

Short-term goals (2025-2028):	
Particulars	Stipulated Time Period
• Expand the range of value-added courses, Career Oriented Courses & Skill Enhancement Courses to enhance students' knowledge and employability skills.	Timely
• Develop interdisciplinary programs aligned with contemporary academic and industry and social need.	2025-2028



Short-term goals (2025-2028):	
Particulars	Stipulated Time Period
• Collaborate with industries to offer On Job Training, Internships and Apprenticeship Opportunities for hands-on learning and real-world experience.	2025-2028
• Prioritize outcome-based research initiatives that contribute to academic excellence and societal impact.	2025-2028
• Enhance focus on faculty development programs for teaching and non-teaching faculties related to the National Education Policy (NEP) and its practical implementation.	Timely
• Integrate dedicated sessions for competitive examination preparation within the academic timetable to support student success.	Timely
• Incorporate diversified assessment methods to improve the evaluation process and reflect student competencies more effectively.	2025-2028
• Encourage the integration of blended learning practices combining traditional and digital modes for improved learning outcomes.	Timely
• Incorporate co-curricular activities such as sports NSS, NCC and cultural programs into the core curriculum for holistic student development.	Yearly
• Promote entrepreneurial initiatives to foster innovation, creativity, and self-reliance among students.	Timely
Mid-term goals (2025-2030):	
• Implement Multiple entry and exit options in accordance with NEP 2020 guidelines to offer flexible learning pathways.	2025-2030
• Promote sustainability on campus by using energy-saving methods, reducing waste, reusing waste and developing eco-friendly infrastructure in line with global goals.	2025-2030
• Sign Memorandums of Understanding (MoUs) with industries and organizations to offer academic excellence for better career readiness.	2025-2030
• Improve student support services such as counselling, career guidance, health care and academic & financial help.	Timely
• Arrange workshops, guest talks, and seminars by industry experts for students	Timely
• Develop a digital bank of video lectures and learning materials with the help of professors and retired faculty, using modern tools like AR/VR to make learning more interactive.	2025-2035



Long-term Goals (2025-2035):	
Particulars	Stipulated Time Period
• Keep improving academic infrastructure by adding modern tools and technology to create a better learning environment.	2025-2035
• Enhance internship and placement cell facilities to help students connect with industries and get job opportunities as per demand.	2025-2035
• Expand digital library to store academic research, publications, and intellectual property.	Timely
• Create alumni networks to support graduates in their careers and keep them connected to the institution.	2025-2035
• Use digital technology in all areas of teaching, learning, and administration to create a smart and efficient campus.	2025-2035
• Expand CFC to support holistic education, financial aid and personal growth of students.	2025-2035

4. Research and Intellectual Property Enablers:

Research and Intellectual Property (IP) enablers are essential for the growth of an institute. They help in creating new knowledge and innovative solutions. Research enablers encourage faculty and students to work on real-world problems. IP enablers protect the institute's inventions and discoveries. They also help in turning research ideas into useful products or services. Strong research support improves the institute's reputation and attracts funding. It also builds partnerships with industries and other institutions. These enablers motivate students and staff to think creatively. By promoting research and protecting intellectual property, the institute can contribute to society and the economy. In short, they drive innovation and long-term development.

Short-term goals (2025-2028):	
Particulars	Stipulated Time Period
• Foster an active research culture by encouraging faculty to pursue well-structured research projects.	Timely
• Support interdisciplinary research initiatives focused on critical global and local challenges.	2025-2028
• Implement extension research activities that address local development in line with global trends.	2025-2028
• Encourage participation of faculty and students in innovative academic and research programs.	Timely
• Introduce new policy and incentives to increase faculty and students' engagement in research, publications, and academic contributions.	Timely



• Conduct regular seminars, workshops and conferences to support continuous academic growth and intellectual stimulation.	Timely
• Support patent filing by faculty and students.	Timely
• Encourage innovation and research among students through active engagement with the Innovation & Incubation Cell and the Research & Development Cell.	Timely
• Enhance creative thinking and problem-solving skills among students.	Timely
Mid-term goals (2025-2030):	
• Promote collaborative research and publications through institutional and inter-institutional partnerships.	2025-2030
• Provide academic support for patent filing by faculty and students.	2025-2030
• Increase academic support for innovation-driven learning through mentorship and resource-sharing.	2025-2030
Long-term goals (2025-2035):	
Particulars	Stipulated Time Period
• Encourage the development of innovative ideas and patent filing by providing institutional support.	2025-2035
• Strengthen research collaborations with industries, government bodies and non-governmental organizations (NGOs) to increase knowledge sharing and societal impact.	2025-2035
• Promote innovation and entrepreneurship by supporting research commercialization and building a strong technology transfer framework.	2025-2035
• Set up a dedicated research incubator or innovation hub to support startups and research-based student and faculty projects.	2025-2035
• Take initiatives to establish an institutional publishing unit or press to support the publication of research outputs.	2025-2035
• Create a research culture by encouraging curiosity, critical thinking, and continuous learning among students and faculty.	Timely



5. Human Resources and Supportive-Facilitative Enablers:

Human Resources and Supportive-Facilitative enablers help in recruiting and retaining skilled teachers and staff. Proper training and development programs improve their performance and efficiency. These enablers also ensure a healthy and motivating work environment. Supportive facilities like mentoring, counseling, and student support services help in overall development. They create better coordination between staff, students, and management. Human resource enablers build teamwork and a sense of responsibility. They also ensure fair policies and transparent processes. With strong support systems, the institute can run smoothly and achieve its goals. In short, they form the backbone of institutional growth and improvement.

Short-term goals (2025-2028):	
Particulars	Stipulated Time Period
• Conduct regular psychological counselling sessions to support students' mental well-being.	Timely
• Organize frequent professional development programs for teaching and non-teaching staff.	Timely
• Provide incentives to faculty members for upskilling and continuous professional growth.	Timely
• Recognize and reward outstanding contributions of students, teaching and non-teaching staff.	Timely
• Strengthen functional direction of support cells such as Career Counselling, Entrepreneurship Development, and Placement to enhance student guidance and employability.	Timely
• Enhance the activities for the mental health and well-being of students, teaching and non-teaching staff.	Timely



6. Networking and Collaborations Enablers:

Networking and Collaboration enablers help the institute connect with other educational institutions, industries, and research organizations. These partnerships provide opportunities for knowledge sharing and skill development. Collaborations bring in expert guidance and new learning resources. They also help students with internships, training, and job opportunities. Networking enables joint research projects and innovation. It strengthens the institute's reputation and reach. Such collaborations also help in generating additional resources and funding. They prepare students and staff to work in a global environment. In short, networking and collaborations drive growth and make the institute more competitive.

Short-term goals (2025-2028):	
Particulars	Stipulated Time Period
• Sign additional Memorandums of Understanding (MoUs) with industries, academic institutions, and research organizations.	Timely
• Collaborate with both rural and urban local bodies to expand community-based activities.	Timely
• Enhance alumni engagement through regular updates, events, and opportunities for involvement in institutional development.	Timely
• Launch student–alumni mentorship programs to guide students in academics and career planning.	Timely
• Promote industry-linked On Job Training (OJT), internships and apprenticeships.	Yearly
• Conduct more campus placement drives to improve student employment outcomes.	Yearly



Mid-term goals (2025-2030):	
Particulars	Stipulated Time Period
• Introduce more collaborative academic programs to promote innovation and interdisciplinary outcomes.	2025-2030
• Ensure access to both physical and digital scientific journals for students and faculty.	Timely
• Enable students and faculty members to engage in hybrid learning models alongside their regular academic curriculum.	Timely
• Collaborate with industries that offer hands-on learning and earning opportunities.	2025-2030
• MOUs with NGOs and institutes to identify key developmental needs in surrounding communities and promote sustainable development.	2025-2030
• Develop idea incubation platforms and networking hubs to foster startup ecosystems.	2025-2030
Long-term goals (2025-2035):	
Particulars	Stipulated Time Period
• Create an innovation ecosystem within the institution that supports incubation, entrepreneurship collaborations, and cross-border partnerships.	2025-2035
• Foster stronger connections with local and cultural communities through outreach programs.	2025-2035
• Introduce additional skill-based certificate and diploma programs aligned with industry needs.	2025-2035
• Strengthen community engagement through platform like institutional social responsibility cell, You Tube Channel and News Channel.	Timely
• Launch long-term initiatives with NGOs, governments, and industries to address global challenges.	2025-2035



7. Physical Enablers:

Physical enablers include buildings, classrooms, laboratories, libraries, and other facilities needed for learning. Good physical infrastructure creates a comfortable and safe environment for students and staff. Modern equipment and technology in labs improve practical learning and research. Well-maintained facilities increase efficiency and productivity. Physical enablers also support extracurricular and sports activities for overall development. They help in attracting more students and faculty to the institute. Proper infrastructure ensures smooth day-to-day functioning. It also allows future expansion and growth. In short, physical enablers provide the foundation for quality education and institutional success.

Short term goals (2025-2028):	
Particulars	Stipulated Time Period
• Upgrade departmental infrastructure to improve quality and efficiency.	Timely
• Expand and improve sports facilities to support student wellness and extracurricular activities.	Timely
• Renovate and modernize classrooms and laboratories to ensure a more effective and engaging learning environment.	Timely
• Update library facilities with new books, journals, and access to digital resources.	Timely
• Install smart boards and audio-visual tools in classrooms to enhance teaching methods.	Timely
• Enhance student facilities such as common rooms and canteen.	2025-2028
• Install sanitary napkin vending machines for female students' health and hygiene.	2025-2028
• Implement green campus initiatives like rainwater harvesting, e-waste recycling bins and banning plastic use on campus.	Timely



Mid-term goals (2025-2030):	
Particulars	Stipulated Time Period
• Upgrade IT infrastructure and integrate digital learning tools to improve academic delivery	Timely
• Upgrade the existing solar panel systems to improve energy efficiency.	2025-2030
• Expand the Skill Development Center that enhances employability and fosters industry-relevant competencies among learners.	2025-2030
• Enhance health center facilities and dedicated counseling room for student well-being.	2025-2030
• Create a barrier-free, disabled-friendly campus by constructing accessible classrooms, washrooms, ramps, and handrails.	2025-2030
• Monitor and maintain commuting infrastructure to ensure accessibility and safety.	2025-2030
• Encourage the use of e-vehicles to reduce carbon emissions.	Timely
• Establish an equipped guest room for visitors and academic guests.	2025-2030
• Renovate the auditorium with modern soundproofing, projection systems, and comfortable seating.	2025-2030
• Upgrade and expand the incubation center with modern infrastructure and support services.	2025-2030
Long-term goals (2025-2035):	
• Regularly monitor and evaluate infrastructure to meet the evolving needs of the college.	Timely
• Promote the use of digital and open-access academic resources.	2025-2035
• Introduce video recording facilities for academic tutorials and lectures.	Yearly
• Expand a secure and dedicated strong room for examination-related materials.	Yearly
• Establish a dedicated research center for faculty and students, equipped with computing resources.	2025-2035
• Expand and upgrade laboratory facilities to support advanced practical learning.	Timely
• Build a dedicated museum building to support cultural and historical learning.	2025-2035
• Extend and improve healthcare facilities on campus.	2025-2035
• Renovate botanical garden	2025-2035



8. Digital Enablers:

Digital enablers include tools like online learning platforms, digital libraries, and smart classrooms. Digital systems make teaching and learning faster and easier. They help in managing data, records, and communication efficiently. Technology supports research through advanced software and resources. Digital enablers also improve collaboration between students, teachers, and industry experts. They make education more flexible and accessible from anywhere. Proper use of digital tools saves time and reduces manual work. It also prepares students for modern, technology-driven careers. In short, digital enablers drive innovation and improve the overall quality of education.

Short-term goals (2025-2028):	
Particulars	Stipulated Time Period
• Redesign and upgrade the college website to enhance user experience and provide interactive, updated information.	Timely
• Provide regular training sessions for teaching and non-teaching staff on using digital tools and technologies in teaching and administration.	Timely
• Strengthen the campus Wi-Fi network to ensure reliable and seamless internet access for students and staff.	Yearly
• Enhance interactive whiteboards, projectors, and audio-visual equipment in classrooms and lecture halls to support digital learning.	Yearly
Mid-term goals (2025-2030):	
• Introduce virtual classrooms to support remote learning and blended teaching models.	2025-2030
• Enhance the digital library with access to e-books, research journals and academic databases.	Timely
• Use digital tools for conducting online assessments, exams, and quizzes by using LMS.	2025-2030
• Digitally preserve and promote the institution's cultural heritage and manuscripts.	2025-2030
• Introduce digital tools and systems to support a paperless office, including digital displays and online management of admissions, fees, and student records.	2025-2030
• Subscribe to Scopus and other top-rated journals for enhancing research and learning quality.	2025-2030

Mid-term goals (2025-2030):	
Particulars	Stipulated Time Period
• Ensure ICT-enabled classrooms to enhance the quality of teaching and learning.	2025-2030
• Integrate all digital systems with a centralized Learning Management System (LMS).	2025-2030
Long-term goals (2025-2035):	
• Implement plagiarism detection software to support academic integrity and quality in research and writing.	2025-2035
• Develop a dedicated mobile application to enhance communication with students, parents and alumni.	2025-2035
• Start online courses to increase outreach and generate additional revenue.	2025-2035
• Build digital partnerships with industry for internships and job opportunities.	2025-2035
• Regularly upgrade digital infrastructure to align with emerging technologies and educational best practices.	Timely

Prepared by the Institute Development Plan Committee (IDP) of the College.

Name of Member	Designation
Prof. (Dr.) D. M. Patil	Chairman
Dr. Sandip B. Parit	Head
Prof. (Dr.) Shivanand A. Masti	Member
Dr. Sarala Arbole	Member
Mr. Sachin Janavekar	Member
Dr. Kiran Patil	Member
Mr. Rajendra Savekar	Member
Mr. Vikas Atigre	Member
Mr. Sanket Bellad	Member
Mr. H. M. Panhalkar	Member



[Signature]
Principal
DR. Ghali College
Gadhinglaj, Dist. Kolhapur